

# Lunenburg Public Schools



Symposium  
October 29, 2019

# **Historical Context & Trends**

# State Mandates & Reporting Since 2010

**Data reporting** - SIMS, EPIMS, SCS, Restraint, Discipline, School Choice

**End-of-Year Financial Report**

**Increased data collection and reporting for grants**

**Security needs**

**New** - ELA, Math, Science, Social Studies/History, WIDA standards

**New** - Computer-based testing ACCESS & MCAS

**New** - Educator Evaluation System (DDMs)

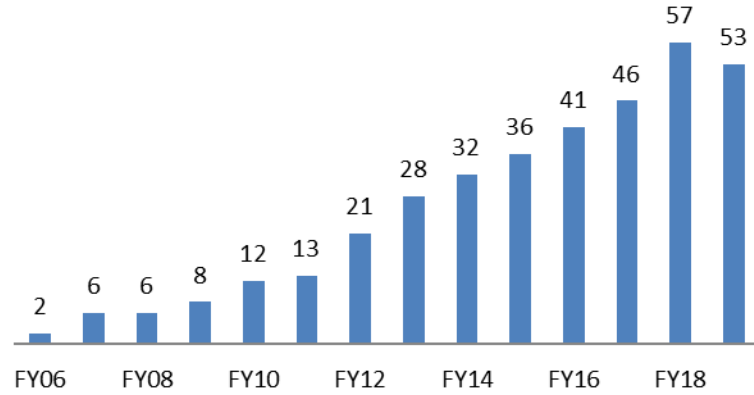
**New** - Accountability System

**New** - Medicare reimbursement requirements

**Commissioner's New Vision**

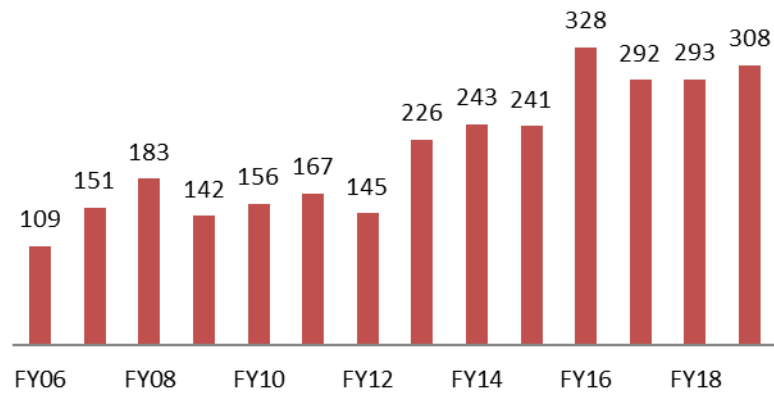
## First Language Not English

■ First Language Not English



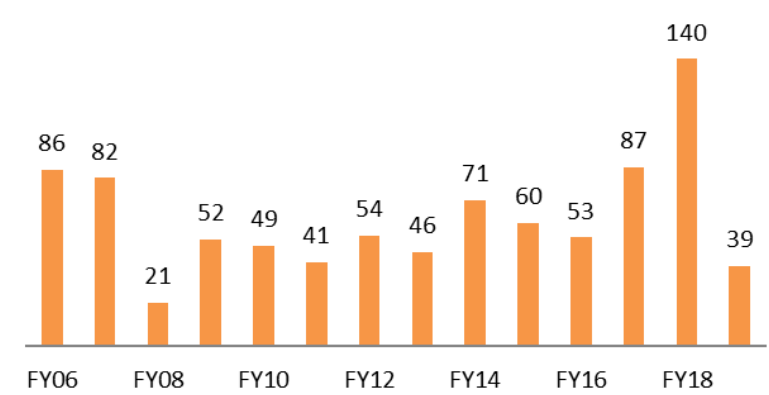
## Low Income

■ Low Income



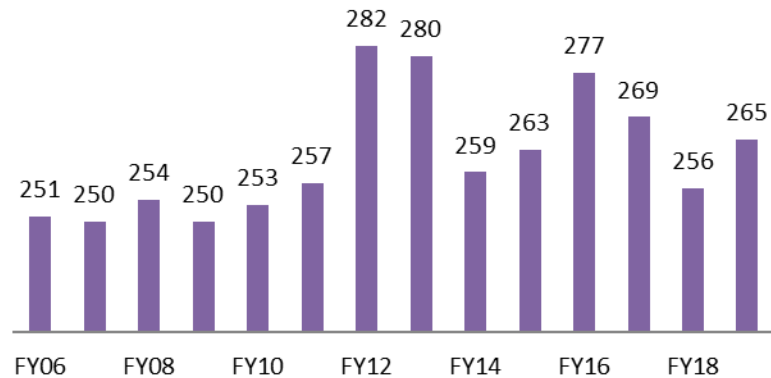
## Title I

■ Title I



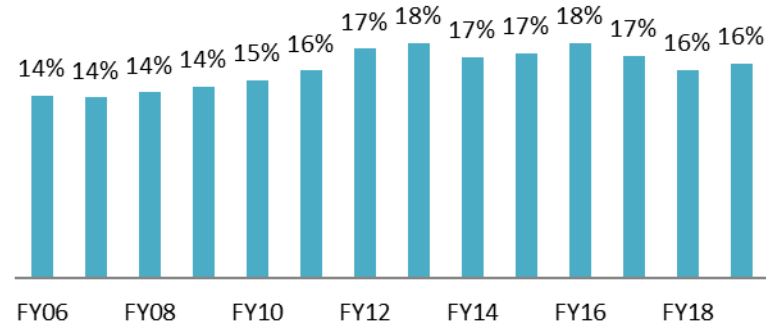
## Special Education

■ Special Education



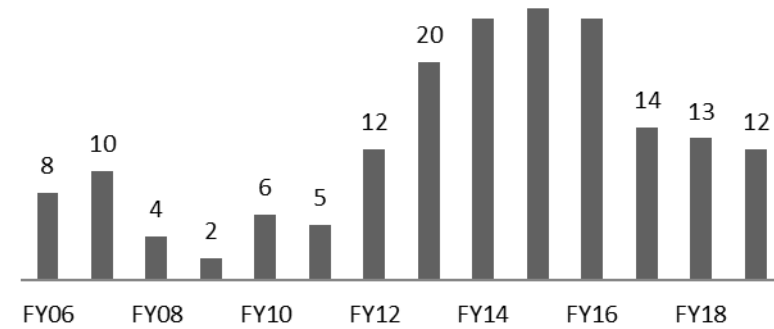
## % Of Special Education Enrollment

■ % Of Special Education Enrollment

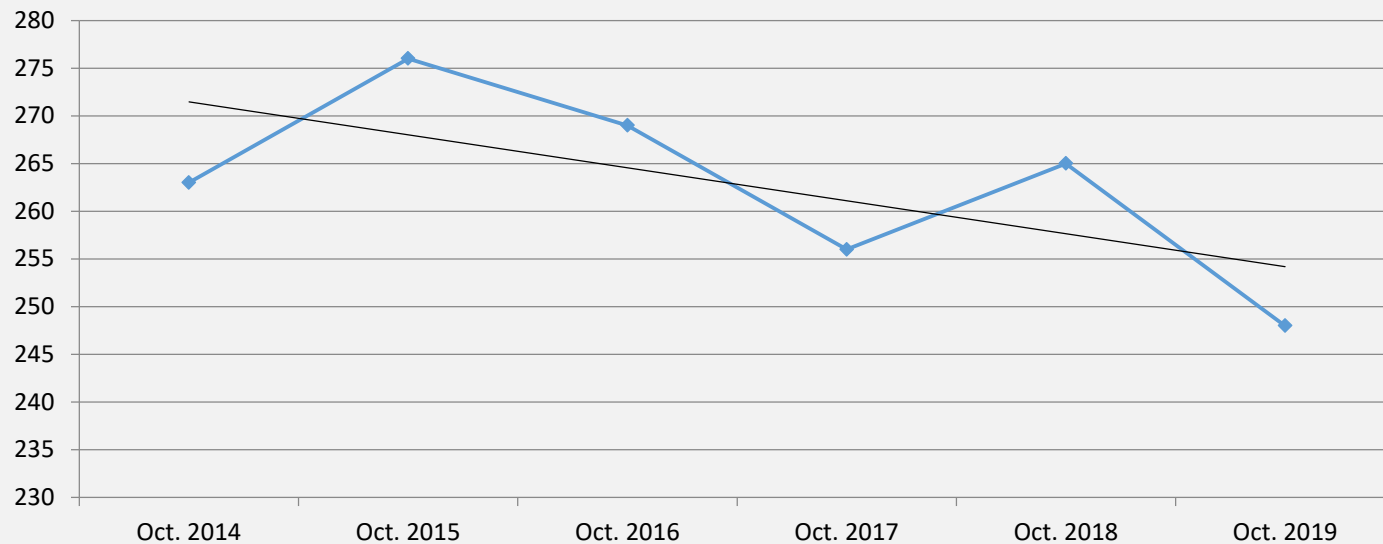


## Out of District

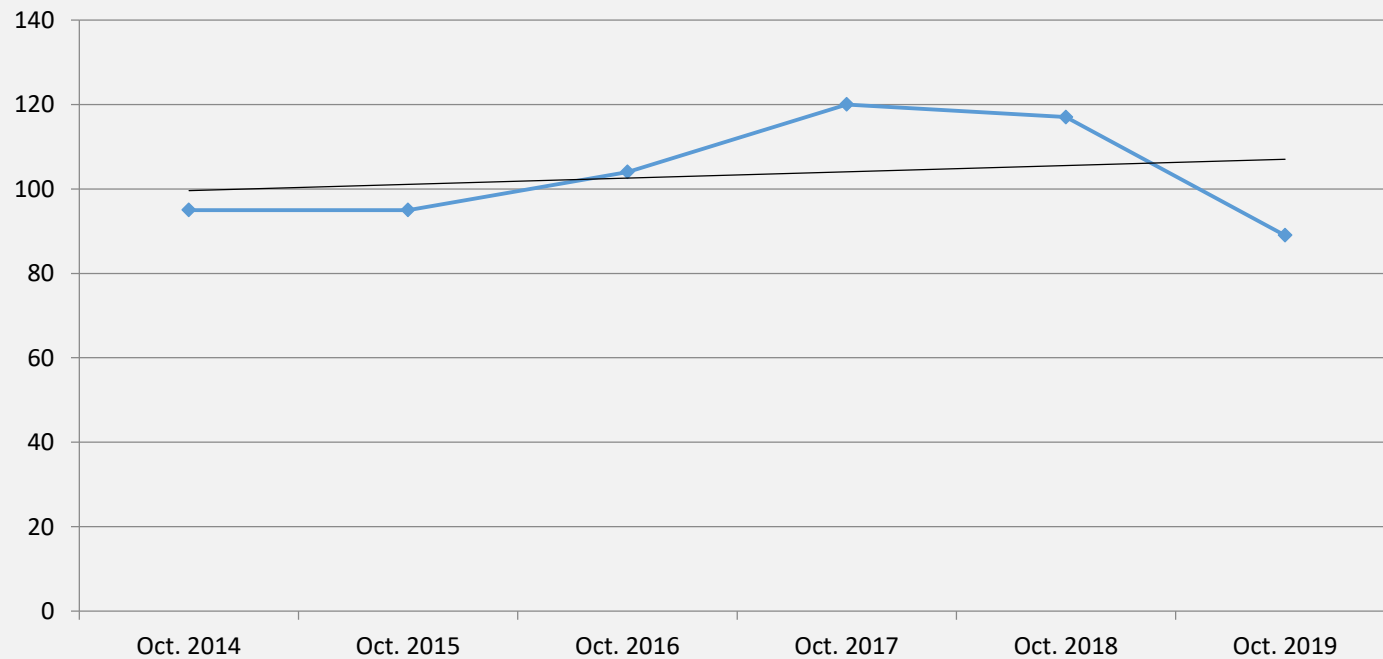
■ Out of District



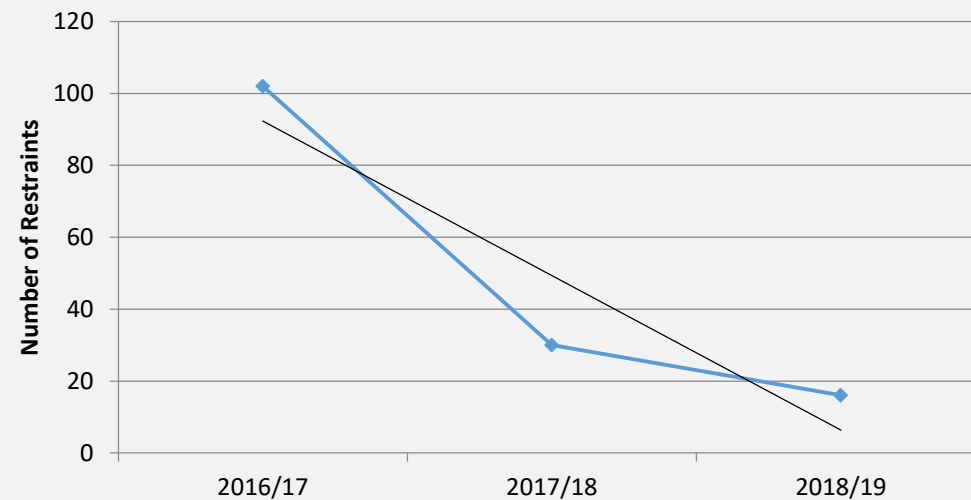
### Number of Students with IEPs



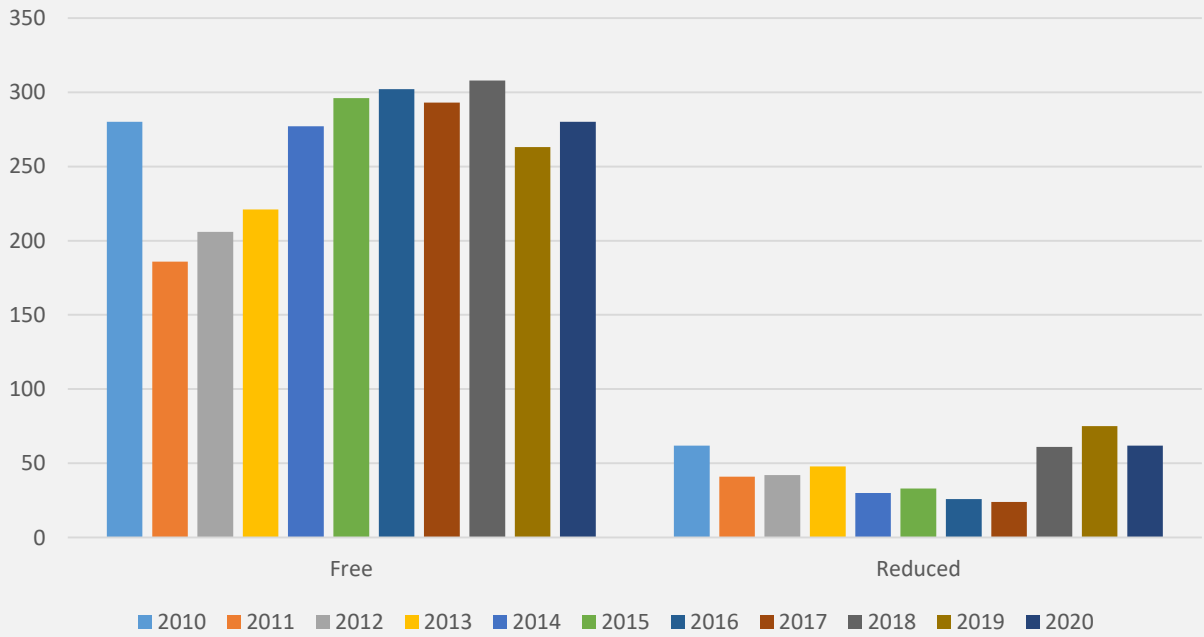
### Number of Students with 504s



### Physical Restraints District Total



# Free & Reduced Lunch

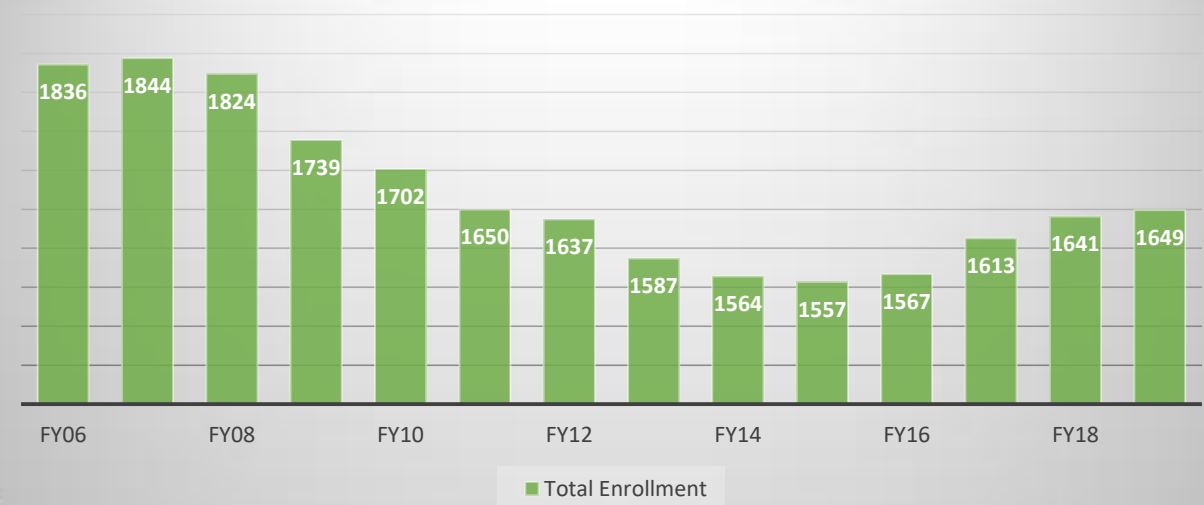


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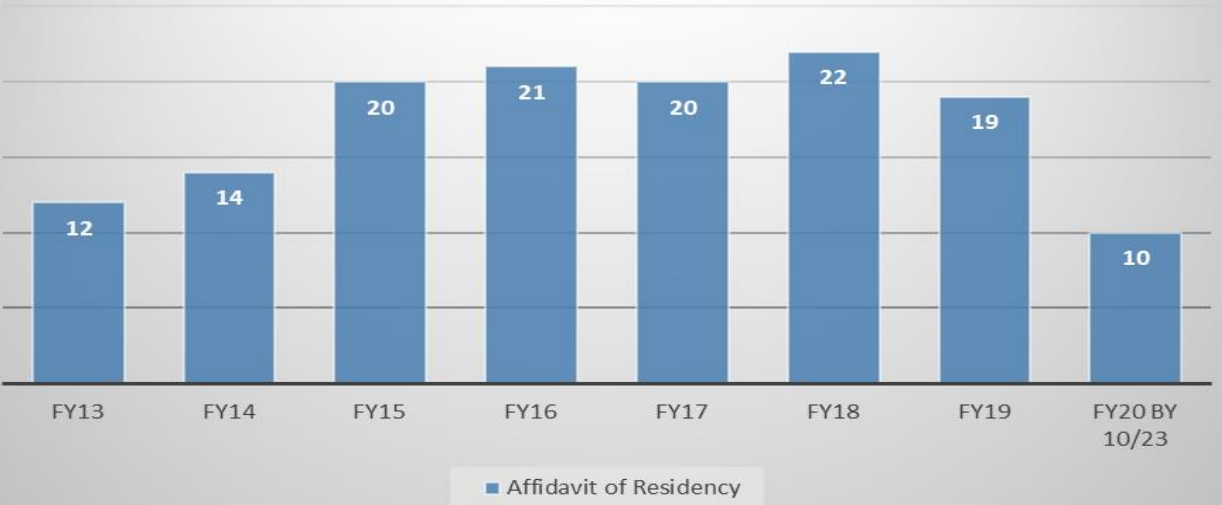
### Lunenburg school choice enrollment trends



### Total Enrollment



### Affidavit of Residency



# Staffing Changes FY08-FY20

	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	
Staff Category														
Teacher	-2.0 FTE	-1.0 FTE	-2.0 FTE	7.4FTE	-1.5FTE	2.6FTE	-0.9FTE	1.9FTE		0.2FTE	1.0FTE	2.0FTE	-1.0FTE	6.7FTE
Paraprofessional					-1.5FTE	-1.0FTE	-2.8FTE	1.0FTE				1.0FTE	5.0FTE	1.8FTE
Support Services			0.5 FTE	-2.0FTE			1.0FTE	1.0FTE	1.0FTE					1.5FTE
Custodians				-0.62FTE										-0.62FTE
Food Service														
Secretaries				-0.88 FTE										-0.88 FTE
Administration				-2.1 FTE	0.1FTE	-1.0FTE				1.0FTE*	1.0FTE**			-1.0FTE
Other						greenhouse manager		network admin					greenhouse manager	0.5 FTE
										*food service director				
										**AD/Dean				

# **Facilities**



# Facilities

## **1997 NESDEC Master Plan Study**

- Recommendation: Renovate Passios, High School, and Turkey Hill ES
- Action 2002-2006: Replace Lunenburg Primary School, Upgrade Boiler Plant THES

## **2007 DRA Master Plan and HS Feasibility Study**

- Action 2013-2016: Replaced Passios ES and Lunenburg High School

# Capacity

# Enrollment Projections FY21-FY23

[illegible]

# 2019-2020 Average Class Sizes

Primary School: Pre-K	10 (sub-separate) 18 (integrated)
Primary School: K-2	20-23 (K, 2) 24-25 (1)
THES: 3-5 (363 total students)	24-25
LMS: 6-8 (410 total students)	24-26
LHS: 9-12	18-22 (range 8-28)

# Cafeteria Capacity

PS cafeteria capacity: 164

- PS currently: 3 lunches, one per grade (total 492)
- Capability to add 24 seats (total 564)

THES cafeteria capacity: 180

- THES currently: 3 lunches, one per grade (total 540)

LMHS cafeteria capacity: 290 indoor; 64 outdoor seats

- LMS currently: 2 lunches
  - Grade 6 lunch - 141 students w/ 100% attendance, 290 seats available
  - Grade 7 & 8 lunch - 269 students w/ 100% attendance, 290 seats available
- LHS currently: 2 lunches
  - Mixed grades

# Classroom Capacity

## **PS**

25 per class- 18 classrooms, 450 students

25 per class- 21 classrooms, 525 students

## **THES**

25 per class- 15 classrooms, 375 students

25 per class- 18 classrooms, 450 students

25 per class- 22 classrooms, 550 students

## **LMS**

26 per class- 17 classrooms, 442 students

27 per class- 17 classrooms, 459 students

28 per class- 17 classrooms, 476 students

**Looking Forward**

# Mission

*The Mission of the Lunenburg Public Schools is to provide all students with the skills, confidence, and passion for life-long learning so that they may find their own paths to successful careers, active citizenship, and rewarding lives.*

# Vision

*The Lunenburg Public Schools is committed to becoming a leader in education by focusing on its values of attending to the personal well-being of its students, providing high-quality curricula and student-centered instruction for deeper learning at all levels, and promoting the development of attributes and skills necessary for continuous learning for all.*



# District Strategic Plan Goals

**Social-  
Emotional  
Learning**

**Professional  
Development**

**Civic Learning &  
Engagement**

**Curricula &  
Assessments**

**Enrichment  
Opportunities**

**Digital Literacy  
& Computer  
Science**

**Support for Struggling Learners**

**Collaboration &  
Communications**

# Strategy for Continuous Improvement

## Transforming Teaching & Learning

To ensure teaching and learning are student-centered and inclusive by establishing effective teams of educational leaders to accomplish the essential work for transforming practice, and hiring and developing excellent educators who are continually learning and adapting practice to meet the needs of all students. (DSP Goals: 1, 2, 3, 5, {4,7})

## Communication & Operations

To improve operational efficiencies, including communication, in order to increase the organization's capacity to execute the district's mission and vision. (DSP Goal 8)

## Cultivating Climate & Culture

To create a culture that values data use and fosters continuous learning in a climate that is safe, caring, inclusive and reflective of our core values. (DSP Goals 1, 6)

## Equity, Access, Opportunity & Achievement for All Students

To ensure all students are provided equal access to a high-quality education, that is collaborative, interactive, and relevant with an appropriate level of support and challenge so that they can become well-rounded, resilient, confident, and capable young adults adequately prepared for future challenges. (DSP Goals 1, 6)

# Theory of Action

## **If we**

- develop a strong instructional leadership team with the capacity to lead a community of educators committed to continuous learning, approaching teaching and learning with a growth mindset, and developing social-emotional learning (SEL) competencies;

## **And we**

- consistently put the needs of our students first, including through allocation of resources, creation of collaborative and flexible learning environments and authentic, interactive, relevant and engaging learning experiences;

## **Then**

- our educators will be recognized as leaders in the field; and
- our students will be self-aware, well-rounded, resilient, passionate, confident, capable and prepared for future challenges along their paths to successful careers, active citizenship, and rewarding lives.

# **5-Year Staffing Plan**

# Needs Identified During FY20 Budget Development

- Central Office Secretary (1.0 FTE)
- Grade 1 Teacher (1.0 FTE)
- Paraprofessionals (5.0 FTE)
- Unified Basketball Coach (N/A)
- Student Custodians (2.0 FTE)
- Middle School Coaches (N/A)
- Athletic Trainer (1.0 FTE)
- Dir of Teaching & Learning (1.0 FTE)
- Kindergarten Teacher & Para (2.0 FTE)
- Dean of Students (Primary & THES) (N/A)
- Technology Teacher/Coach (1.0 FTE)
- Literacy Coach (1.0 FTE) –grant funded
- Associate Coaches (N/A) – athletics fee funded

# Superintendent

Dir  
Administration  
& Finance

Dir Student Services

Dir of  
Facilities &  
Grounds

Dir  
Instructional  
Tech +0.5FTE

Dir of Teaching  
& Learning  
1.0FTE

Dir of Extended  
Learning Programs  
1.0FTE

Athletic  
Director

Principals

HR & Payroll  
Specialist  
1.0FTE

Special Education  
1.0FTE-School Psych  
1.0FTE Social Worker  
1.0FTE SPED teacher  
1.0FTE Para

Maintenance

Network  
Administrator  
+0.5FTE

Department  
Heads

Coordinator Life-  
Long Learning  
Program  
Part-time

Athletic  
Trainer  
1.0FTE

Assistant  
Principals  
+2.0FTE

Custodians

IT technician  
+0.5FTE

Elementary  
Curriculum  
Coordinator  
2.0FTE

Coordinator  
Extended Day  
Programs

Field &  
Equipment  
Manager  
Part-time

ESL  
1.0FTE

Technology  
specialist  
+0.5FTE

Instructional  
Coaches  
4.0FTE

Coordinator  
Community Links

Coaches  
TBD

Early  
Childhood  
Coordinator  
1.0FTE

Auditorium  
Control  
Booth Tech  
Part-time

Instructional  
Data  
Specialist  
1.0FTE

Nursing

Guidance

# Five Year Projection, Classroom Positions

## **Lunenburg Primary School**

- Teacher, K & Para 2.0 FTE
- Teacher, Grade 1 1.0 FTE
- Teacher, Grade 2 2.0 FTE
- Teacher, Art 0.5 FTE
- Teacher, Music 0.5 FTE
- Teacher, Tech/Library 0.5 FTE
- Teacher, Gym 0.5 FTE
- Clerk 0.5 FTE

## **Turkey Hill Elementary School**

- Teacher, SpEd & Para 2.0 FTE
- Teacher, Grade 3 1.0 FTE
- Teacher, Grade 4 1.0 FTE
- Teacher, Grade 5 1.0 FTE
- Teacher, World Cultures 1.0 FTE

## **Lunenburg Middle School**

- Teacher, French/Spanish 2.0 FTE
- Teacher, Grade 6 1.0 FTE

## **Lunenburg High School**

- Teacher, Sign Language 1.0 FTE
- Paraprofessional, Library 0.5 FTE
- Teacher, Technology 1.0 FTE
- Teacher, ELA/ History 1.0 FTE
- Guidance Counselor 1.0 FTE
- Teacher, Math/STEP/VHS/CSL 1.0 FTE
- Student Activities Advisor stipend

## **Shared Positions at LMHS**

School Psychologist/ TEAM Chair  
Board Certified Behavioral Specialist  
Social Worker  
Secretaries/ Registrar  
Foreign Language Teachers (5)  
Music Teachers  
Librarian  
Guidance Counselor  
Head Custodian (2 day/ night)  
Custodians  
Assistant Principal  
Information Technology Specialist  
Speech Pathologist  
Cafeteria manager  
Cafeteria workers  
Athletic Director

## **Shared Positions THES/Primary**

Art  
BCBA  
School Psych  
Assistant Principal  
SLP

## **Shared Positions Districtwide**

OT  
ELL  
SRO



# Future Needs

